Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**K.P.B.HINDUJA COLLEGE OF COMMERCE**
Name of the head of the Institution	**DR. MINU MADLANI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02240989000**
Mobile no.	**9892186412**
Registered Email	**hindujacollege@gmail.com**
Alternate Email	**mmadlani@gmail.com**
Address	**315, New Charni Road**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MR. SANJAY GHODKE**
Phone no/Alternate Phone no.	**02240989042**
Mobile no.	**9769976328**
Registered Email	**iqac.hindujacollege@gmail.com**
Alternate Email	**sanigho@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.hindujacollege.in/downloads/Annual%20Quality%20Assurance%20Report%20for%20Academic%20Year%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.hindujacollege.in/degreeCollegeAcademicSchedule

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.5**	**2004**	**16-Sep-2004**	**16-Sep-2009**
2	**A**	**3.13**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A+**	**3.59**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**06-Dec-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Conference on 'Contemporary Challenges before Women Studies	20-Oct-2018 1	85
International Seminar on 'Dynamics of International Environment'	28-Jan-2019 1	40
Inter- Disciplinary National Conference on Corporate Social Responsibility & Sustainable Development	22-Mar-2019 1	85
A Seven Day Workshop on Research Methodology	05-May-2019 7	38
The Eleventh Annual 'Dharam S. Hinduja Inter-collegiate Essay Writing Competition for Lecturers	01-Nov-2018 60	29
A Book Exhibition cum Sale was organized by the Library	13-Aug-2018 2	9
Employability Skills Pilot Project organized by University of Mumbai implemented by Growth Centre Pvt. Ltd.	08-Oct-2018 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	CPE Grant	UGC	2017 1825	12000000
State Government	Women Empowerment	Maharshtra State Commission for Women	2018 365	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Providing support system and assistance to the "Office of the Collector and District Magistrate, Mumbai City" in conducting office and distractive exam . K.P.B. Hinduja College of Commerce's prestigious intercollegiate annual festival, PANAAH flagged off its fifth chapter with stronger commitment towards social causes , Before the launch of the mega festival, many preevents were organised to serve the social cause and bring about the change in the society and to make students socially concerned and value educated. The social initiatives were food packets distribution to underprivileged kids on independence day, Panaah for kerala donation drive for flood affected areas in Kerala, beach cleaning, clean coast cup intercollegiate competition, play for a cause a fund raising initiative for underprivileged kids, wall of kindness donation drive of stationery items for underprivileged schools, Indias first helmet walk, distribution of helmets to kids and promotion of road safety for kids. IQAC has encouraged Mentoring Student -Teacher, Senior Student to Junior Student, Peer to Peer Group Practices. IQAC has taken an initiative for outstation students to make them feel at home. If they have any concerns, faculty members and peers support them and ensure pleasant and sound academic environment for all.

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage research Cell Members to organize Workshop for Ph.D. and M.Phil students.	**A Seven Days Workshop on research Methodology was organized by the Research Cell from May 5 to May 11, 2019 for M.Phil and Ph.D. students. The workshop updated Researchers on the latest techniques of Research through conceptual and handson training and close interface with latest research based software. 38 students particpated in the workshop.**
To encourage students through Student's Council and Cultural Committee to participate in events at State and Inter Collegiate level.	**Encouraged by Student council faculty members students participated at the youth festival (State Level competition) organized by University of Mumbai and won 2nd Prize in the skit competition.**

To encourage faculty members to publish papers in renowned journals.	One of the faculty member made an outstanding contribution and 2 of her research papers were accepted and published in SCOPUS listed journals.
The Gymkhana Committee was encouraged to motivate students to participate at District, State, National and International level.	On account of the outstanding achievements following students won recognition - TABLE TENNIS
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**20-Jan-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**30-Sep-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, the institution has MIS in place. The college uses Vriddhi Software which is widely used across educational institution. The software is configured to fulfill day to day need of our college. Vriddhi is used as a bridge between teacher, parents and college administration. Objectives – Our institution is using MIS in order to ensure accuracy, efficiency and transparency. We use following modules 1) Administration Module – for controlling software. 2) Students Module To control the admission, back office, to have easy access to student data base in order to prepare documents such as transcripts, recommendation letters, bonafide certificate, transfer certificate, generate roll call, to maintain attendance record, scholarship and freeship record. 4) Account and Finance Management Module – Vriddhi**

Software is used for taking admission fees and students related fees (bonafide fee, transcript, transfer certificate, duplicate fees receipts, etc.) in accounts department and also help to maintain student data base and roll call. Because of Vriddhi Software all information related to Students (like name, address, contact no, blood group, caste and any such information along with pending fees details record.) 3) Library Management Module – We are using the Vriddhi Software for library department for following reasons – i. Book Accession ii. Circulation (Books Issue Return) iii. CD Accession iv. Barcoding (Books Journals) v. ID – Card vi. OPAC (Searching the books in software) vii. Phone Message viii. Journals / Periodicals Accession Title Entry ix. Attendance Entry x. Reports (Books, Periodicals and Other Library Report) xi. Newspaper Clipping xii. Question Paper (Scanning) xiii. Stock Taking Purpose xiv. Research Work xv. Writeoff Materials xvi. Subject – wise / Title – wise Report Other than Vriddhi we also use TALLY Software for Accounts Department. Tally Software is Financial Accounting Book. It is used to maintain all income and expenditure and amount receivable and payable details. It helps to show financial position at any time. It is an audit tool for compliances. It also helps to maintain record of all statutory taxation like TDS GST.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has well developed, structured and effective implementation of the University curriculum and uses different classroom teaching methods, based on various needs of different subjects for the effective delivery of the curriculum designed at the University level. Regular assessments of the students are carried out through periodic semester examinations, regular assessment in practical classes, viva-voce which are helpful to keep an eye on the improvement of the students. At the same time, departmental proceedings and evaluation of students' needs, are carefully recorded through various activities of teaching-learning, development and improvements through innovative teaching methods of curriculum delivery such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz,

and industrial visits apart from regular lecture sessions. Departments submit semester plans on semester commencement date and last working date, dates for conduction of the internal assessments, exams, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. These plans enable the students to have greater clarity on curricular and extra-curricular activities at the college level. Departments maintain the detailed record of the classes, assessments, project reports etc. Identification of academically weaker students helps the faculty to motivate them and provide special attention towards their academic performance by taking remedial and extra coaching classes. The parent-teacher meetings are held to discuss and review the progress of the student. The college library has access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (relating to Management, Economics and Commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
International Financial Reporting Standard	NA	02/03/2019	1	To bridge the knowledge of Indian Accounting Standards and Global accounting Standards	Acquainting students with Interna tional Accounting standards
Media and Content: A Practical Approach (Offered by BMM department in 2018-19)	NA	14/01/2019	7	With an objective to train students in terms of creating content for media, the certificate course focussed on skills required for content-specific roles in media.	Students were trained in the following areas: Content Writing, Television Content and Advertising, Radio Script writing and Radio Jockeying, and Generating Ideas that work in Advertising.
Digital Marketing	NA	25/03/2019	15	As digital marketing is promising career aspect in the field of marketing, 3rd year marketing sp	Digital Marketing, handling virtual marketing platforms, digital marketing skills,

				ecialization students were given detailed insight about digital marketing.	digital promotional skills.
Financial Literacy	NA	25/03/2019	15	Finance specialization students were given hands on experience and updates of financial market in the areas of wealth management, risk management, portfolio management	wealth management, risk management, portfolio management, live trading.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Computer Applications	01/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	M.COM I MGMT	10/07/2018
MCom	M.COM II MGMT	10/07/2018
MA (Journalism)	MACJ I	10/07/2018
MA (Journalism)	MACJ II	10/07/2018
MA	MAPR I	10/07/2018
BMS	FYBMS	06/06/2018
BMS	SYBMS	06/06/2018
BMS	TYBMS	06/06/2018
BA	FYBMM	06/06/2018
BA	SYBMM	06/06/2018
BA	TYBMM	06/06/2018
BSc	FYBSCIT	06/06/2018
BSc	SYBSCIT	06/06/2018
BSc	TYBSCIT	06/06/2018

BCom	FYBIM	06/06/2018
BCom	SYBIM	06/06/2018
BCom	TYBIM	06/06/2018
BCom	FYBTM	06/06/2018
BCom	SYBTM	06/06/2018
BCom	TYBTM	06/06/2018
MCom	M.COM I B&F	10/07/2018
MCom	M.COM II B&F	10/07/2018
MCom	M.COM I AC	10/07/2018
MCom	M.COM II AC	10/07/2018
MA	MAPR II	10/07/2018
BCom	F.Y.B.Com	06/06/2018
BCom	S.Y.B.Com	06/06/2018
BCom	T.Y.B.Com	06/06/2018
BCom	FYBAF	06/06/2018
BCom	SYBAF	06/06/2018
BCom	TYBAF	06/06/2018
BCom	FYBBI	06/06/2018
BCom	SYBBI	06/06/2018
BCom	TYBBI	06/06/2018
BCom	FYBFM	06/06/2018
BCom	SYBFM	06/06/2018
BCom	TYBFM	06/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	140	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Media and Content: A practical approach	14/01/2019	74
Business Entrepreneurship and Business Skills (India's Largest B-Plan Series Workshop)	06/09/2019	57
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nill
Teachers	Nill
Employers	Yes
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback obtained from various stakeholders is analyzed with the help of statistical tools as well as qualitative analysis is used. Effective feedback encourages the faculty, improving motivation and stimulating increased effort. It helps faculties to maximize their potential, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. As the feedback system can also be highly motivating and energizing, regular feedbacks are taken from all concerned stakeholders. Periodical feedback is obtained from the various stakeholders on aspects of teaching-learning process. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. FEEDBACK ANALYSIS: Parent Feedback A feedback was taken by the IQAC from employers and parents about different aspects of the courses conducted in college. Presented here are some findings of the feedback taken. Benefits of studying in K.P.B. Hinduja College of Commerce as perceived by parents The feedback by parents shows that many parents perceived their wards to have benefited from studying in K.P.B. Hinduja College of Commerce. Many of the parents felt that the curricular and extracurricular activities conducted by the college enabled their wards to improve their knowledge base. The discipline and the values inculcated by the faculty helped to improve their self confidence and interactive skills. Many parents admitted that the curriculum encourages analysis and critical thinking and agreed that the prescribed material/reference books are sufficient for understanding of their subjects. What the Parents of undergraduate students perceive about the college Most parents felt that the discipline in the college is good, and felt that the atmosphere in the college is conducive to learning. Parents felt that changes introduced in college in recent years were progressive, and agreed that the exposure to co-curricular activities of their ward was sufficient. They felt that the faculty had good communication skills and used student-centric teaching methodology to help the students to understand the subjects. FEEDBACK ANALYSIS: Employers' Feedback The employers are an important element of our academic arena, because they provide crucial inputs regarding the employability and skillfulness of the graduates and under graduates from the academic institution. In relation to this the graduates and under graduates of our institution are found by the employer diligent, hardworking, conscientious, sincere, determined and excellent in their job.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BCom	F.Y.B.Com.	840	910	830
BCom	S.Y.B.Com.	770	770	748
BCom	T.Y.B.Com.	720	720	664
BCom	FYBAF	138	754	122
BCom	SYBAF	138	127	127
BCom	TYBAF	138	129	129
BCom	FYBBI	78	259	55
BCom	SYBBI	78	49	49
BCom	TYBBI	78	66	66
BCom	FYBFM	78	359	64

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2242	481	49	1	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	49	5	30	1	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In an attempt to reach out equitably to all students mentoring services are made available to them by various persons and at different levels. • Class and Subject Teachers continuously monitor, counsel and motivate students in all academic matters. Teachers even reach out to parents/guardians in extreme cases of academic irregularity, negative behavior, detrimental activities etc. • Gifted students and slow learners are grouped and mentored by assigned teachers to provide them with special instruction. Goal setting by mentors for mentees by solving and assessment of previous question papers is commonly adopted as a method to motivate learners. • 'The Study Circle' is a forum that has been set up to provide information/guidance to students preparing themselves to appear for competitive examinations. • External mentoring is made available to students through Guest Lectures on a range of both, Academic Subjects, as well as Soft Skills such as Personality Development, Communication Skills etc. • To mentor students in the area of research, colloquiums are held where external Guides offer constructive criticism and inputs to PG students about their dissertations. • Students desirous of travelling overseas for education are mentored by teachers in the preparation of their Statement of Purpose and are even provided with Letters of Recommendation on request. • The system of senior students mentoring and guiding their juniors in the areas of preparing for Class Tests and Examinations, Project Work etc. is encouraged. • The College has an active Career Counseling Cell which invites academicians and professionals from time to time to mentor and advise students about career opportunities and development. The Placement Cell of the College works in tandem with the Career Counseling Cell in this matter. • Staff in the Library and Computer Labs

offer informal mentoring to learners with regard to selection of books, journals, suitable IT programs, websites etc. • College festivals/events have 'Advisory Panels' comprising of alumni to share their experiences and provide guidance to students who are managing the activities. • To help students cope with disorders in their personal and intra-personal relationships the College has appointed two qualified and experienced Counselors. • Student mentoring in the Masters in Arts (Communication Journalism) and Masters in Arts (Public Relations) is effectively possible because of a healthy student teacher ratio. Stalwarts from the industry are invited to guide students while offering them opportunities for placements and recommendations. • A certain number of students are assigned to specific faculty members to mentor them for research subjects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4217	49	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	43	4	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00452	II	12/04/2019	29/04/2019
BCom	2C00454	IV	04/05/2019	07/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• To facilitate the all-round development of students of the College, CIE of both, academic and non-academic aspects, is conducted. • On the academic front, new entrants to each course are oriented about the Class Tests, Project Work and the Semester-end Examinations as per the guidelines laid down by the University. • The Prospectus of each course contains information about its academic evaluation pattern. • The Academic Calendar contains tentative schedules about Class Tests, Project submission and the Semester-end examinations. • In keeping with University rules, provisions are made for Revaluation and Retotaling of Examination Papers and Re-appearing in Examinations either because of failure in a subject or to improve existing scores. • Detailed Result Analysis is done on a Subject and Course basis. This is followed by a Review Meeting to work out strategies to improve the academic performance of the students. • Remedial Classes are conducted for slow learners, absentees and students who may have missed lectures on account of

participation in Sports, NSS etc. • Special instruction is provided to bright students to further enhance their academic performance. • Lists of students who are attendance defaulters are displayed at regular intervals of time. Parental intercession and disciplinary action are initiated as required. • Continuous evaluation of the mental and emotional well-being of students is also a matter of concern for the College. This is monitored non-formally by teachers and formally, if required, by two qualified Counselors who have been appointed by the College.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The schedule for all External Examinations for the Final Year at the UG and PG level are decided by the University of Mumbai. • Information about Internal Examinations and Entrance Tests, wherever required are conducted by the faculty members of the College as per the schedule mentioned in the Academic Calendar. • Departmental meetings are conducted at regular intervals of time to plan out activities such as Industrial Visits, Seminars and Guest Lectures. Tentative schedules about these are included in the Academic Calendar. These activities give students practical exposure along with theoretical instruction to meet industry related requirements.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.hindujacollege.in/Undergraduate_Degree

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00142	BCom	Commerce	808	488	60.00
2C00144	BCom	Commerce	732	585	79.91
2C00146	BCom	Commerce	659	586	88.92
2C00456	BCom	Accounting & Finance	128	128	100.00
2C00346	BCom	Banking & insurance	66	66	100.00
2C00256	BCom	Financial Markets	67	67	100.00
4000156	BA	Mass Media	67	57	85.07
1500256	BSc	Information Technology	63	63	100
2M00156	BMS	Management Studies	189	189	100
2C00826	BCom	Investment Management	54	54	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
http://www.hindujacollege.in/naacReports/Student_Satisfaction_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	120000	48000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	BTM	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce and Management	20

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Accountancy	2	5.5
National	Management Studies	2	0
International	Accountancy	22	6.27
International	Commerce	28	5.74

International	Business Economics	20	6.25
International	Mathematics and Statistics	2	7.36
International	Accounting and Finance	10	5.45
International	Banking and Insurance	8	5.69
International	Management Studies	13	6.05
International	Mass Media	6	4.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Transport Management	1
Commerce	4
Business Economics	1
English	2
Mathematics and Statistics	8
Management Studies	5
Financial Markets	2
Mass Media	2
Information Technology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A 3 DAY WORKSHOP NISM-MUTUAL FUND 5 A MODULE EXAM	AMBITION LEARNING	2	29
FIELD VISIT TO RBI	RBI	2	71
FIELD VISIT TO NSE	NSE	2	67
CREATIVE WRITING CONTEST	LITERATURE LIVE(ORGANISER OF TATA)	3	36
DISASTER MANAGEMENT (DISTRICT LEVEL WORKSHOP)	PCGT AND CIVIL STAFF COLLEGE	2	170
DISASTER MANAGEMENT (DISTRICT LEVEL WORKSHOP)	PCGT AND CIVIL STAFF COLLEGE	2	170
INTERNATIONAL YOGA DAY HEALTH AWARENESS	KEVALYADHA M INSTITUTE	2	50
PAN CARD DRIVE	LOTUS FINANCIAL SERVICES	2	50
VISIT TO BSE	BSE INSTITUTE LTD	4	195
VISIT TO ARTHUR ROAD JAIL	ARTHUR ROAD JAIL SUPREDENT	3	42

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play Competition	Consolation Prize	Department of Life Long Extension, University of Mumbai, Mumbai	5
Poster Making Competition	Third Prize	Department of Life Long Extension, University of Mumbai, Mumbai	2

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	CLEAN WE GO	TREE PLANTATION	2	16
NSS	BEACH WARRIORS	CLEAN UP (MARINE LINES)	2	12
NSS	SELF	NSS ORIENTATION MAHIM BEACH CLEAN UP	10	113
NSS	SELF	CLEAN UP CHOWPATTY BEACH	2	23
NSS	SELF	GENDER SENSITIZATION	2	33
NSS	SELF	WORLD CLEAN UP DAY	2	30
NSS	SELF	CLOTH BAG MAKING	2	30
NSS	CLEAN WE GO	WASTE MANAGEMENT SESSION	2	30
NSS	SELF	CLEAN COAST UP	2	34
NSS	HUMSAFAR TRUST	HIV/AIDS AWARENESS SESSION	2	32
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	22	Rotract Club	4
	View File		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Asterix Solutions	16/10/2018	Conducting trainings for international certifications OCPJP, Software Development Personality Development	262
ATS Infotech Pvt. Ltd	24/10/2018	Certification Programe Business Analytics, Advance Excel	79
Kaivalyadhama Yoga Institute	20/06/2018	Yoga and Meditation	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
254.65	207.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI Software	Partially	Version: 2.0 Build 256.3	2010
KOHA Software	Partially	Version : 18.11	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16646	2024263	2881	449951	19527	2474214
Reference Books	28716	3681204	740	580728	29456	4261932
e-Books	Nill	Nill	36	63720	36	63720
Journals	57	680660	2	76395	59	757055
e-Journals	14	81120	3	7350	17	88470
Digital Database	1	77816	3	286502	4	364318
CD & Video	926	20717	46	Nill	972	20717
Library Automation	1	10000	1	100000	2	110000
Weeding (hard & soft)	21382	918595	4276	614825	25658	1533420
Others(specify)	2	12820	Nill	Nill	2	12820

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	256	3	2	3	3	18	82	10	0
Added	65	1	0	1	0	0	0	10	0
Total	321	4	2	4	3	18	82	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NA	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	77921	950000	905788

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a policy of regularly maintaining its physical resources through various Annual Maintenance Contracts such as elevators, air-conditioners sanitation facilities and etc. Fire extinguishers are placed at all the prominent places in the college premises and they are replaced as and when required. All the classrooms are well-equipped with projectors and screens to facilitate innovative teaching methods. College has seminar hall with ICT facilities including smart board. Proper muster is maintained to utilize the seminar hall by various departments and committees. College has a policy whereby a proper procedure is followed to buy any equipment or facilities for which purchase committee is formed. Quotations are invited by different suppliers before final purchase. College has well equipped gymkhana which is well maintained by Gymkhana committee. Students are motivated to participate in various sports activities at state, national and international level. College allows them to use the Gymkhana facilities with prior permissions. As far as outdoor activities are concerned, the University or other sports grounds are booked well in advance. The students get reimbursement of travelling expenses when they go outstation to represent college. They get the reimbursed once they submit all the documents for the same. A qualified Coach guides the students for different sports activities. The coach also maintains the students' attendance records which is submitted to the Gymkhana Committee. The college has three well equipped computer laboratories: lab1 situated on the 2nd floor beside the library is equipped with 100 computers lab 2 situated on the 3rd floor is equipped with 65 computers lab 3 situated on the 3rd floor has 33 computers . In all these are 198state of the art (all Core I3 and Above) computers. Apart from these, the labs are well equipped with 12 printers namely 2 colour laser jet, 4 all in one laser jet and 4 laser jet printers. Additionally there are 3 LCD Projector- being used for interactive sessions with students of various courses. Students also use this for showing their presentations thereby giving a good and real life feel. Mock examinations and online lectures (for subjects having practical requirements) are also conducted in these labs. This helps the students in having a better understanding and also in knowing where the mistakes are committed thereby enabling them to have a better knowledge of the subject. All computers are networked using Microsoft Windows 2003 server. There is a lease line and Wi-Max connection in the college and internet facility is available on all computers.We are proud that our computer laboratory is equipped with the state of the art technology and is comparable to the best in the country.

http://www.hindujacollege.in/naacReports/4.4.2%20Procedures%20and%20Policies%20for%20Maintainence.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Teaching (1st Term)	**03/10/2019**	**12**	**Inhouse**
Remedial Teaching (2nd term)	**28/03/2019**	**8**	**Inhouse**
Soft Skills - Personality Development, Effective Communication and Resume Writing	**28/07/2019**	**30**	**Indian Business School (IBS Powai) Intern Theory and subject experts from Industry**
YOGA WEEK	**10/01/2019**	**43**	**Kavalyadham**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Hinduja Study Circle**	**75**	**98**	**Nill**	**Nill**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom inter collegiate men's and women's tournament 2	Inter collegiate tournament conducted by the college	210
Annual athletic meet 2	College level	550
Sports week (rink football, box cricket, volleyball, t.t., carom, chess, badminton 2	College level	135
Cricket coaching camp 2	College level	85
Football coaching camp 2	College level	88
Judo coaching camp 2	College level	17
Athletics training session 2	College level	8
Volleyball coaching camp 2	College level	20
Carom practice session 2	College level	100
chess 2	College level	10

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation The members of the Students Council were elected for the various posts as per the guidelines under the Maharashtra Public Universities Act. The composition of the Students' Council for the year 2018-19 was as follows: General Secretary – Afreen Mazgainkar – TYB.COM. – roll no. 419 President – Daga Drishti Satya – TYB.COM. – roll no. 64 Vice President – Bauva Shraey R. - TYB.COM. – roll no. 77 Principal Nominee – Kherodawala Rabab - SYB.COM. – roll no. 31 Principal Nominee - Bauva Shraey R - - TYB.COM. – roll no. 77 Women Representative - Afreen Mazgainkar – TYB.COM. – roll no. 419 NCC representative – Hamdule Sameera - TYB.COM. – roll no. 29 NSS representative – Rathod Madhuri - SYB.COM. – roll no. 9 DLLE representative – Ansari Kausar Sameer - TYB.COM. – roll no. 915 Gymkhana representative – Chavan Shishir Ranvindra Geeta - TYB.COM. – roll no. 51 Cultural representative – Pokharkar Riddhi Arvind - TYB.COM. – roll no. 07 SC representative – Kundhadiya Neha Govind - TYB.COM. – roll no. 43 OBC representative – Shivalkar Rajlakshmi Amar Vidya - TYB.COM. – roll no. 27 ST representative – Nakka Ganesh Hanumaritha - FYB.COM. – roll no. 681 NT representative – Kolambekar Parth Krishna - TYB.COM. – roll no. 62 Activities The college has an active Students Council which functions throughout the year. It is an elected body always joining hands with faculty members and college administration to ensure overall development of the college. Like every year, this year too the Council organised activities like Teachers Day, Annual Day for the year. It also organised Mr. Ms. Hinduja Fresh Face for students to showcase their talent in front of the audience and build self- confidence. One of the most prominent activities under council this year was celebration of the Students' Week. The week long events include Fireless Cooking, Solo Singing, Solo Dancing, a Workshop titled Mathemagician and Memory Development and another Workshop on Grooming Tips and the Art of tackling Questions during Job Interviews. The Students' Week also organised other interesting activities like Inter- Committee Battle Ring which is a performance battle between committees, Debate Competition, on Paper Creative Artwork and the Best out Waste to give them an overall exposure and nurture their talents in such fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has an Alumni Association. The college continues its interaction with students even after they have formally left college for higher studies through an active and vibrant Alumni Association . The College has a registered Alumni Association. The association is constituted with 12 members Executive Committee and General Body as a member of the alumni association. The students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association. Composition of the Alumni Association Sr. No. Name Designation 1. President: Dr. Minu Madlani 2. Chairperson: Mr. Janak Sanghvi 3 Vice- Chairman: Mr. Vinay Mavani 4 Secretary : Mr. Ashutosh Patkar 5 Joint-Secretary : Mr. Siddesh Karekar 6 Treasurer: Ms. Vaishali Gupta Members: 1. Mr. Pratik Jain 2. Mr. Deepak Jain 3. Mr. Arjun Kapadia 4. Mr. Aditya 5. Mr. Gaurang Javeri 6.Mr. Sambhav Lodariya 7. Mr. Krunal Shah 8. Mr. Rashesh Shah 9. Ms. Ankita Vejani 10. Ms. Maitri Raimbhya 11. Mr. Ankit Singh 12.Mr. Zainul

5.4.2 – No. of enrolled Alumni:

4659

5.4.3 – Alumni contribution during the year (in Rupees) :

116475

5.4.4 – Meetings/activities organized by Alumni Association :

Activities August 13, 2018 Under the aegis of the Alumni Association, a One Day Cost-free Workshop for making Stitchless Bags was conducted by Ms. Aparna from Pidilite Industries. 30 participants learnt how to make and handpaint unstitched bags and use them as an alternative to polythene bags in an endeavor to control environmental damage. August 24, 2018: The Alumni Association in association with Saarthi Foundation organized a Free Medical Camp for faculty members and their spouses to create awareness about general healthcare and hygiene. The medical tests conducted at the Camp included Breast Cancer Detection, Blood Pressure, Blood Sugar, Body Mass Index, ECG and CBC. About 115 staff members and their spouses availed benefit of the Medical Camp. August 24, 2018 The Alumni Association in association with Saarthi Foundation organized an hours lecture by eminent Oncologist, Dr. Khurshid Mistry on Breast Cancer Awareness and Its Precautionary Measures. Dr. Mistry addressed issues about the symptoms and treatment, as well as the social stigma attached to breast cancer. She suggested precautionary measures to lower the risk of breast cancer such as eating plenty of fruits and vegetables and keeping alcohol intake at moderate levels. The informative session was very useful and was well received by the audience.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized Management: The College supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the college has two main committees i.e. Governing Body (GB) and College Development Committee (CDC). Regular meetings of these committees are held for the effective and smooth functioning of the college at different levels: 1. All decisions related to the college are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the college and the Member of the Governing Body. 2. The Department Heads are responsible towards day-to-day administration of the department and reporting to the Principal. In addition the staff members can give suggestions and ideas for improvement. Students also participate through different formal and informal feedback mechanisms. Management and Trustees are approachable and accept all suggestions. Participative Management: The college always promotes the culture of participative management by involving staff and students in various activities. 1. Strategic Level All major policies of the college are planned and designed by the Management, Principal, Vice-Principal and Committee Conveners. Some exceptional policies are discussed and finalized in meetings like CDC, Periodic Review Meetings (PRM). The Management plays a major role in drafting the quality policy of the college. It lends adequate financial and moral support for providing quality education to students, infrastructural development and learning resources facilities. The Management has facilitated the college to start variety of courses to enable students to grab the opportunity of learning different programs under one roof. Management representatives also regularly visit college and extend all possible support and guidance to college authority. 2. Functional Level At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology in teaching and learning during faculty meeting. The Principal constantly collaborate with Vice Principal, HODs, Coordinators, faculty and non-teaching staff to upgrade the activities undertaken in the college. The Principal creates a learning environment that values the academic, vocational and developmental needs of the students. The Principal maintains healthy interaction with the stake holders. The Principal inculcates a research

culture among staff and students. 3. Operational level The Principal of the College is a member of the Governing Body. The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the college. Office staff is involved in executing day to day support services for students and faculties. The faculty members are assigned duties pertaining to various administrative, academic and student activities, extension works etc. according to their expertise and efficiency. Periodical committee meetings are held to ensure the easy execution of these duties. The IQAC plays a major role in ensuring the sustenance of quality. The faculty willingly gives their best for the growth of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to the University of Mumbai and has to follow curriculum given by the University. We contribute to Curriculum development in the following ways. • Faculty Members take active part in syllabus restructuring and revision. Some faculty members are the members of academic bodies of University of Mumbai where they actively participate in curriculum development. Also, some faculty members are the members of BOS of Autonomous colleges where they participate actively in the curriculum development. • Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion.
Teaching and Learning	? Teaching and Learning • Department of various Subjects conduct meetings at regular intervals to formulate their teaching plans. Each faculty is given Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by HoDs and ratified by the Principal at regular intervals of time. • Students are encouraged to visit the Library and Computer labs for reference reading and research and Open Learning. • Remedial teaching is provided for Slow Learners and special attention is paid to Advanced Learners. • For collaborative Critiques, Report Writing, Seminars,

	Quizzes, Debates, Group Discussions, Group Projects, Games and Simulations are used with classroom lectures and discussions. • Students are given opportunities both to participate in, as well as organize inter-collegiate events. • The College records and publishes the academic year's activities, with literary contributions from students in English, Hindi and Marathi in the College Magazine.
Examination and Evaluation	As an affiliate College of University, the examination system is set as per the guidelines of the University of Mumbai (UoM). The orientation program is conducted for F.Y.B.Com to explain CBGS to the students by Examination Committee. The examination committee of the college prepares the schedule of all the examinations to be conducted during the year in the beginning of the academic session which enables the faculty and students to plan their teaching and learning schedules. The students are sensitized well in advance on the consequences of using unfair means. Assessment is centralized as per the University rules. Answer papers are masked to ensure unbiased assessment. Moderation and Revaluation of the answer papers is done as per the University norms. Meeting of the students with poor performance is conducted with their parents to improve their performance.
Research and Development	? Library and ICT facilities are made available to all students (U.G., Post graduate, M. Phil and Ph. D students) and faculty members. ? Talks by eminent personalities are arranged to foster a scientific temper and develop an aptitude and research culture among scholars. ? Research related Workshops, Seminars and Conferences are organised on a regular basis. ? Duty leave is sanctioned to support the faculty for undertaking research activities and also registration fees along with TA is provided to the staff participating in National and International Conferences / Seminars.
Library, ICT and Physical Infrastructure / Instrumentation	• The College has an intranet facility. Library Software-Vriddhi is being used for maintenance of the Library such as Data Entry (Books, Journals and Membership), Transaction

	(Issue, Return, Renewal and Fine Collection) and Generation of various Computerised Reports. • Digital Library is maintained with software to upload and upgrade the various e-resources (Books, Journals, and database). • Special printers are available for generation of barcode labels as well as for general purpose use. Intranet and Internet facilities are available for the users. Wi-Fi is made available in the entire College. • E-Journals and E-Books are made available to the users. • India Stats and INFLIBNET software are installed. • The OHP Projector and User Scanner facility is available. • Tally, ERP software is used for accounting purpose.
Human Resource Management	• Orientation and training programs are periodically organized for new recruits. • In order to enhance capacities of the Faculty various Faculty development programs are arranged on regular basis. • Recreation programs are also organized for Faculty, non-teaching and supportive staff.
Industry Interaction / Collaboration	• To promote Industry Interaction and Collaboration industrial trips and field visits are organized to give industry exposure during the year by the various departments. Also guest lectures and interactive sessions are arranged from Industry experts to give our students an insight of business environment.
Admission of Students	• The Admission process is done as per the norms specified by the University of Mumbai. • Admission to various program are strictly on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Vriddhi software is used for entire functioning of administrative system, preparing of important document such as: 1. Transcript 2. Transfer/ Migration Certificate 3. Issue of Bonafide Certificate 4. Insurance Policy 5. Backlog Certificate
Finance and Accounts	Accounts and Finance Department has to make lots of transactions of receipts and payments on day to day basis. Out of which payments made of Government dues like TDS, Income Tax,

	Profession Tax and GST are made online. The payments to Mumbai University is also made online. This on line receipt and payment system ensures accuracy, saves time and have effective internal control on these transactions.
Student Admission and Support	The College has installed Vriddhi software in 2010 – 11. Vriddhi College ERP software is complete seamless integration solution to entire functioning of college. It is a multi user and fully secure system which helps in reducing the tasks and work. Appropriate training is provided to college staff for the effective use of Vriddhi software in Student admission and support system. Vriddhi software is used through various mode such as notices, SMS, websites, E mail to reduce errors and dissemination of information efficiently. Vriddhi software is used for various purpose such as: 1. Students Database 2. Collection of Admission fees 3. Generating Roll Call Numbers for students 4. List of SC, ST Candidates 5. Issuing Bonafide Certificates 6. Transcript 7. Transfer and Migration Certificate 8. Insurance Policy 9. Backlog Certificates
Examination	Vriddhi software is used for various purpose such as: Collection of Examination fees, SMS dissemination facility is used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	**41**	**47**	**47**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leaves are availed by the faculty members for the participation in various seminars, workshops, conference, research work or any other related activities of the college. Compensatory Leaves are sanctioned to the staff members in case they are working on Sundays or any other holidays. Reservation of seats for wards of the faculty under management quota. Financial help in the form of reimbursement is provided to the faculty members for the research work and further studies. Advance against salary is given to the faculty members. Faculty Development Programs are organised for the staff members. Festival loans/ financial aid are given to teaching staff. College has health centre for staff members. Professional counsellor is available free of charge for staff members. Tuition fee concession is provided to faculty members pursuing Ph.D	Advance against salary is given to the non-teaching staff. Mediclaim to non – teaching staff for Rs.5, 00,000/-. Reservation of seats for wards of the faculty under management quota. Tuition fee concession to employees and wards of employees. Faculty Development Programs are organised for the non-teaching staff. Festival loans/ financial aid are given to non-teaching staff. Professional counsellor is available free of charge for staff members. College has health centre staff members. Ganesh Puja and annual satyanarayan puja are organised to create a bonding and team spirit amongst staff members. College organizes get-together on festivals for the staff members. College contributes to staff welfare funds.	Professional counsellor is available free of charge for students and staff members. Needy students are given waiver in fees. Fee concession and payment of fees on instalment basis. Encourage students to participate in inter collegiate events related to sports, academic and cultural activities. All expenses such as registration fees, T.A and other expenses are borne by the college. Outstation students are provided with special counselling and support as they are away from hometown. Special recognition and monetary support is extended to meritorious students. One to One Counselling is done by course co – ordinators and faculty members. Faculty members support students in career guidance, placement and internships. Book Bank facilities for students. College has health centre for students.

from College Centre.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Appointment of CFO In order to monitor financial resources, inculcate effective use of funds, ensure transparency and for complying rules and regulations, management has appointed well qualified Chief Financial Officer paid by the management. INTERNAL AUDIT Internal Auditor : Lakhani and Associates The College activities come under the activities of Smt. P.D.Hinduja Trust. The accounts of the Trust are audited by Internal Auditors. The internal Audit is conducted to ensure that proper internal control exists in the organization for transactions done by the organization. This is done to safeguard the interest of the organization The Internal Audit is conducted half yearly and the observations of the auditors are sent to management of the organization. The college takes appropriate actions to resolve the observations of the auditors and gives suitable replies to the satisfactions of the auditors. EXTERNAL AUDIT Statutory Auditor : KMPS and Associates As mentioned above, college activities come under the scope of Smt. P. D. Hinduja Trust. The accounts of Smt. P. D. Hinduja Trust are audited by Statutory Auditors. The statutory Audit is conducted as per the provisions of Bombay Public Trust Act, Rules and Byelaws of the Trust. Statutory Audit is conducted to ensure that the transactions of the Trust are within the power of the Trust and proper books of accounts as required by the Act have been kept by the Trust and to find that the accounts are in agreement with Books of Accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hinduja Foundation	500000	Prize distribution for students and teachers

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parents- Teachers programme was conducted for the second and third year students on July 28, 2018. The Parents are invited to the college for updating them about the subjects and their credits. The importance of attendance for acquiring of knowledge of the subjects. 2. The parents meet was organised on January 18, 2019. The parents were informed about the performance of the ward in the previous semester. 3. The first year students' parents were invited for a discussion regarding the internship programme which the students can attend during the winter and summer breaks and also regarding the electives in the next years.

6.5.3 – Development programmes for support staff (at least three)

1. Regular training programs are conducted to enhance the skill of supporting staff. 2. Members of the staff are encouraged to participate in workshops and seminars. Few non teaching staff has participated in: a) Workshop on "7th Pay Commission fixation and Skill Development" organised by Mulund College of Commerce. b) Workshop on "7th Pay Commission and Accounts and Audit" organised by Shailendra Education Society's Arts, Commerce and Science College. c) Workshop on "Panel Discussion on Admissions, Enrolment, Eligibility and Examinations" organised by S.M. Shetty College of Science, Commerce and Management Studies. 3. Regular participation of staff in intercollegiate cultural and sport competition.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

M Com in E Commerce M Phil in Rural Development MA in Business Economics and Additional Division for M Com is proposed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS-RAKSHABANDHAN	27/01/2018	27/01/2018	9	2
NSS-GENDER SESITIZATION	08/09/2018	08/09/2018	27	6
NSS-HIV AIDS	17/01/2019	17/01/2019	20	6
NSS-SELF DEFENCE	15/02/2019	15/02/2019	7	1
WDC-WORKSHOP ON GENDER SENSITIZATION	12/08/2018	12/08/2018	60	40
WDC-NATIONAL CONFERENCE ON "CONTEMPORARY CHALLENGES BEFORE WOMEN	20/10/2018	20/10/2018	52	33

STUDIES				
DLLE-UDAAN	21/02/2019	21/02/2019	8	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

K.P.B Hinduja College of Commerce has always been environmentally consciousness at the same time ensures to sustain the environment using alternative sources of energy. Various initiatives were undertaken by NSS, DLLE, PANAAH and RCHC Committees of the college in the academic year 2018-19. As seen in the table above, various committees of college like NSS, PANAAH, DLLE and Rotaract Club of Hinduja College have conducted activities to nurture and protect the environment for a sustainable future. Activities like beach cleaning have been conducted around the year to ensure that the beaches in Mumbai are not just clean but appeal the eyes of tourists. To raise awareness and importance of cleanliness in the society, various rallies and skits have been dramatized by the students. Along the lines of environmental protection, the college has taken initiatives for future sustainability. To conserve energy, over a period of one-year college has shifted from regular tube lights and bulbs to LED lights and CFL bulbs. This has directly helped the college save a huge amount earlier paid for electricity bills and at the same time focus on usage for alternative sources of energy. Following can be seen in the table given below: Electricity Bill for 2017-18 Rs. 36,13,623 Electricity Bill for 2018-19 Rs. 31,39,161 Energy Conserved in Value Rs. 4,74,462 The college contributes towards conservation of energy by selling old and used papers to a scrap dealer. The recycling of these papers helps contribute the reduction of waste materials that are sent to incinerators and landfills. This in turn minimizes the emission of harmful gases such as methane into the environment and thus contributes to the sustainable development. The college also undertakes E-Waste Management initiatives where all sorts of electronic scraps are collected and handed over to 'ECO FRIEND INDUSTRIES' who properly dispose them off. E-waste management Scrap Stock as on 2018-2019 Sr.no Name of Product Quantity Printer 1 Hp 1160 Laser Jet 03 2 HP Laser Jet 1320 01 3 Hp Laser Jet 3055 all in one 01 4 Hp Laser Jet 2210 all in one 01 5 Brother Dcp 195C All in one 01 6 Brother DCP 1511 All in one 01 7 Hp colour Laser Jet 1600 01 8 Hp colour Laser Jet 2600 01 Computer 1 Computer 38 Sr.no Name of Product Quantity 1 Keyboard 29 2 Mouse 200 3 Empty Cabinet 12 4 Smps 05 5 DVD Writer 03 6 LCD 02 7 CRT Monitor 01 8 Camera with power Supply 20 9 Switch 02 10 Router 05 11 Telephone 09 Similarly, various initiatives were started by the students and staff members world-wide to deal with the problem of e-waste and undertakes research work must be undertaken to explore newer ways to deal with e-waste to make it more eco-friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	10/06/2018	1.DISCIPLINE Every student must possess a valid Identity Card issued to him/her by the College authority with a photograph, bearing the signature of the Principal. A student without an Identity Card may be denied entry to the college, and is liable for disciplinary action and will not be allowed to use any of the facilities offered by the College. In the event of loss of the Identity Card the concerned student must make a written application addressed to the Principal requesting for the issuance of a duplicate Identity Card. Every student is responsible for ensuring that the college property is well cared for and must keep the college premises clean. No student is allowed to communicate any information or write to the press about matters relating to the College Administration without the previous permission of the Principal. Any student found guilty of disobedience, misconduct

or misbehaviour or any other act of serious indiscipline is liable to lose his terms or face expulsion from the College. Smoking and spitting in the College premises is strictly prohibited. Students must be neatly and modestly dressed in the College premises. The use of mobile phones in the College premises is prohibited. Defaulters will be penalised as per the University Rules. 2.ATTENDANCE Students must attend all lectures / tutorials / practicals prescribed for them. Rules of attendance as prescribed by the University of Mumbai will be strictly reinforced. Every student must attend at least 75 of the total number of lectures/tutorials/practicals engaged in each term of the academic year. A student who is unable to attend the College for less than 75 of the total number of engaged lectures/tutorials/practicals of any given month from the commencement of the academic year, is liable for disciplinary action which may result in his name being struck off the College Roll.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	40
Waste Management	29/09/2018	29/09/2018	30
Disaster Management	28/01/2019	28/01/2019	170
Session on Filing of Income Tax Return Online	04/08/2018	04/08/2018	80
An Overview of Indian Society and Indian Constitution	03/11/2018	03/11/2018	90

International Yoga Day Celebration	21/06/2018	21/06/2018	50
Human Rights related to Globalization and Indian Society	25/03/2019	25/03/2019	50
Ek Kadam Swachhataki Aur	10/11/2018	10/11/2018	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? NSS unit of the college took an initiative to conduct a session on Waste Management on 29/09/2018. In this session total 30 students have participated along with teachers. ? NSS unit of the college took an initiative to conduct a session on Cloth Bag making on 19/09/2018. In this session total 30 students have participated along with teachers and they learned to make cloth bag. This was an initiated to find the alternatives of plastic bags. ? Students Council and Cultural Committee of the college organized student's week, in which competition on Best Out Of Waste was kept on 21/12/2018. The objective of this event was to sensitize the students towards the waste management. Total 13 students have participated and shown their creativity to effectively use the waste materials. ? The college office keeps most of the document in form of e-content so as to avoid paper use. ? The college office also uses e-communication by sending bulk emails and bulk sms to the students for the necessary information and notice. This initiative reduces the use of paper.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Financial Assistance to the deserving and needy students. Objectives of the Practice: • To extend monetary help to economically weak students irrespective of discrimination based on caste, creed or gender, to save loss of their academic year. • To encourage and motivate students to perform well academically by distributing cash prizes. The Context: Providing financial assistance to needy, deserving and scholar students either by giving them prizes or assisting them to get the various types of scholarship is an initiative we have undertaken to achieve our vision. This is possible as college has a substantial corpus that enables successful continuation of this practice on sustainable basis. College also has a welfare committee that help underprivileged students from various reserve categories and economically weaker sections to apply for both state and central government scholarships. College has a student welfare committee which helps the underprivileged students to apply for various state government and central government scholarship to underprivileged students belonging to various reserve categories as well as economic weaker section of the society. College aims our student to excel and outshine and thus we also give special attention to the scholar students, all-rounders, sports persons, students who participate in the intercollegiate, state and national level competitions, students who participate in research based activities and those who are active in co-curricular and extra-curricular activities. At every level college not only provides the financial assistance to the students but also makes sure that students should get the maximum benefits and learning outcome during their course work. The Practice Since the inception of this college, the management proactively supports students from humble background. College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher

education. The college aims at providing financial assistance to the poor or needy at the same time to the students who are excellent in their respective field such as academic, co-curricular, extra-curricular, extension and sports. With a view to develop the character and personality of students the College has established various associations. These associations conduct extra-curricular activities which are linked with our academic values. To provide financial assistance to deserving and needy students, the management through its Hinduja Foundation extends the financial support to all the deserving and needy students without any discrimination of caste, creed or gender. A duly constituted committee of teachers of the college with the help of the students finds out the needy and deserving students for the financial assistance. As mentioned earlier these financial assistance is based on the need and performances of the students. Committee finalizes the list of eligible students for the aid after due verification of the documentary evidence and strictly following the guidelines framed for the given purpose. Drawing inspiration from institution's vision and mission and legacy of pro--student attitude and action, wherever possible, college pays the tuition fee and examination fee of regular and meritorious students who are unable to pay the fees due to their financial inability. Evidence of Success: To enthuse students to excel in academics, sports and cultural activities and instil in them a spirit of healthy competition, as well as to inculcate habits of discipline and regularity, generous Prizes and Scholarships of Rs. 5 lakhs have been instituted by the Hinduja Foundation for every academic year. The prizes cover a broad spectrum of achievements which includes following HINDUJA FOUNDATION AWARDS: Name Of The Prize / Award Particulars Gold Medal Gold Medal, Certificate Rs 3,000/ each Silver Medals Silver Medal Certificate Rs 2000/ each Bronze Medals BronzeMedal Certificate Rs 1000/ each Merit Scholarship Rs. 1000/- Certificate (Each) Shums A. Ali Prize Rs. 10,000/-, Rotating Trophy Certificate Prof. V.G.Joshi Memorial Prize Rs. 500 certificate Hinduja Academic Excellence Award For Consistent Performance First Rank - Rs.15,000/- Certificate Second Rank - Rs. 10,000/- Certificate Third Rank - Rs. 5,000/- Certificate Problems Encountered and Resources Required: • Although the college management provides good amount of financial assistance to the students every year, it can be further enhanced if the grants are generously received from various government authorities. • Lack of fund and lack of financial assistance in form of non-salary grant by the UGC restrict the college to provide more help to the students. Note: Apart from the financial assistance given from the Hinduja Foundation and college, a few retired individual teachers' have installed awards for subject highest and overall highest marks. The interest earned on each endowment is given as scholarship to such of the students as specified in the endowment as, meritorious and needy. Best Practices II Title of the Practice: Swachh Bharat Abhiyan – Cleanliness drive by college. Objectives of the Practice: Swachh Bharat Abhiyan is one of the most significant cleanliness campaign by Government of India. The college gave special focus to this Swachata Abhiyan and conducted various activities throughout the year. The objectives of this practice are • To spread awareness among people about the importance of cleanliness. • To teach students the importance of hygiene and cleanliness not only in their homes but also their surroundings. The Context: Public places see a lot of carelessness about cleanliness. It is observed that after most of the 'Sarvajanik' festivals, the public places like road, railway stations, beaches, etc. get flooded with wastes and garbages. The college, through its various activities conducted by different departments tries to ensure cleanliness and also spread the message of importance of hygiene and cleanliness in the vicinity. The college also joined hands with BMC, NGO's and different agencies and participated in many cleanliness drives to achieve the objective of this practice. The Practice The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college

aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. Under these associations the college joins hands with different NGO's, agencies and BMC officials to conduct activities and cleanliness drives. A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution's Mission, inculcating values amongst the students have always been given attention and priority. The students are informed through notices circulated in the class rooms and information is also passed through the college website for the sake of its alumni at regular intervals. Students who need any clarifications or further information approach to the concerned convener. Evidence of Success: Panaah, a annual intercollegiate event held in the college. It hosted a beach clean up drive at Girgaon Chowpatty which witnessed participation of 800 students approximately. The collection was estimated to be 150 bags which carried 30-40 tons. In another massive event named 'Clean Coast Cup'2018 in association with Beachplese (NGO) the students collected 25 tons of garbage from beach which stretched 3.5 kms from Prabhadevi to Mahim. Total of 15 colleges with 1200 members participated in the event. 'Ek Kadam swachata ki aur' And event under the Rotaract Club of Hinduja College Committee in association with Sundara NGO met the students of 1st and 2nd standard giving live demonstration on how to wash their hands in correct manner. They also explained the consequences of not washing hands and all the students got appropriate knowledge on hygiene. On the last day of 'Ganapati' festival the DLLE Students cleaned the entire Chowpatty and Mahim beach. Marine lines railway station was throughly cleaned collecting 5 bags of garbage. NSS department of the college organised an activity named 'Clean Coast Cup' at dadar. They also conducted a rally on 'Swachh Bharat' to spread awareness about cleanliness. Similarly a skit on 'Swachh Bharat' was also performed. This department also undertook station cleaning activity at Charni road and Mahalaxmi railway station. Problems Encountered and Resources Required Students put in days of hard work to ensure cleanliness of their surroundings and achieve results too. But it is observed that other civilians who are ignorant about keeping their surroundings clean and hygienic bring the whole situation back to square one. This leaves all the efforts taken by the students in vain. There is a huge problem as to how to sensitise the masses in this regard. Note: The activities mentioned here are indicative and only represent the ones conducted by the college with the help of the students. Apart from these most of the students are motivated and encouraged to extend the practice of cleanliness and hygiene in their local vicinity also. And many of the students have been successful in doing the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.hindujacollege.in/naacReports/Best%20Practices%202018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Publication of Magazine Unleashed The institutional distinctiveness of our institution is cultivating and developing in students, attitudes that will enable them to face life's challenges. The important objective of the institution is preparing students for varied careers in the field of business by imparting education and training by offering direction for career development and inculcating a broad and humane outlook which will equip them to fill responsible positions in the world of Banking, Finance, Commerce and Industry. Publication of Magazine Unleashed is a unique practice which helps

the students to get hands on training during their course which help them to enhance their skills for better employment opportunity. Journalism students require hands-on training in writing news, editing and designing of newspaper/magazine pages - skills that make them employable in the industry. It is with this objective that the BMM department started this practice of publishing a magazine, in its first edition, we brought out a newspaper titled Breaking Mundane Mode in 2013 which was later converted into a magazine with a new name Unleashed. The magazine publication entails covering stories from various field by students, editing of stories by concerned subject teacher and student editing team, and later on designing the magazine by students in consultation with the faculty of the department. In the 2018-19 editions, students have reported stories from the hinterland of Maharashtra on mob-lynching incidents. There is a article on religious education, one article is on the impact of GST on small-scale business of Surat are among other such field-based stories. Since both students and the concerned teacher do this exercise which coincides with other regular work, at times the pace of work slows down a bit. To overcome this exercise, relevant student teams are formed so that the editing and other work gets divided. Further, department faculty and visiting faculty also review the magazine to look at it from a new perspective. Impact - As mentioned earlier this practice gives necessary hands-on training to our students which makes them highly employable. Our final-year Journalism students, therefore, have got placed at leading media institutions such as Thomson Reuters, Republic TV (2018-19 batches). Resources - classroom, library books for research, laptop, field survey etc.

Provide the weblink of the institution
http://www.hindujacollege.in/naacReports/7.3%20Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 Future Plan – 1. To start new PG programs – - M.A. in Business Economics - M.Phil in Rural Development - M.Com in E. Commerce - Additional divisions for existing M.Com Program as M.Com in Banking Finance, M.Com in Management and M.Com in Accountancy. 2. To encourage entrepreneurship and develop entrepreneurship cell in collaboration with ISME. 3. To implement 7th Pay Scale for unaided faculty members in order to enhance the quality of higher education. 4. To introduce advanced LMS system to enhance teaching – learning skills and provide virtual platform to all stakeholders. 5. To organize workshop and training programs for developing E-Content, discussion of new NAAC guidelines etc, in order to support faculty members.